FACILITATOR'S GUIDE

A Vessel for the Master's Use

A guide for those who lead the workshop

"…a vessel for honorable use, set apart as holy, useful to the master of the house, ready for every good work."

— 2 Timothy 2:21



S	H	A	P	E
Spiritual Gifts	Heart	Abilities	Personality	Experiences

ADAPTED BY

Praison Timothy

Contents

Church _____ Facilitator(s) _____

Start date _____ Venue _____

Before you begin — p. 3–5
A word to the facilitator · Workshop formats · Preparation

Leading the sessions — p. 6–7
How each session runs · Good group discussion

Session 1
Getting Started & Spiritual Gifts — p. 8–10
Plan · Teaching & discussion · Self Test help

Session 2
H — Heart — p. 11–12
Plan · Teaching & discussion

Session 3
A — Abilities — p. 13–14
Plan · Teaching & discussion

Session 4
P — Personality — p. 15–16
Plan · Teaching & discussion

Session 5
E — Experiences + My S.H.A.P.E. — p. 17–18
Plan · Teaching & discussion

Closing — commissioning service — p. 19

Frequently asked questions — p. 20

After the workshop — p. 21–23
Follow-up · Church ministries and gifts · Participant tracker

Before you begin

A word to the facilitator

You are not only a teacher; you are a guide

The aim of this workshop is not only to give information; it is for each person to discover how God has shaped them, and to begin serving in their place in the church. You don't have to give the answers — give each person room to discover them for themselves.

I Your three roles

Intercessor

Pray for each participant by name. Discovery is the work of the Holy Spirit.

Guide

Don't give the answers; ask good questions, listen, and steer the conversation towards its purpose.

Shepherd

Stay in touch after the workshop and connect each person with a fitting ministry.

II In this guide

- A step-by-step plan for all five sessions
- Key points for the teaching
- Self Test and scoring tips
- Follow-up after the workshop
- An icebreaker for every session
- Guidance for the discussion questions
- Commissioning service

☆ **Start with yourself.** Before you lead the workshop, complete the whole workbook yourself. Your own experience is the best teaching. Workbook page numbers are marked "p." in this guide.

> As each has received a gift, use it to serve one another, as good stewards of God's varied grace.
>
> **— 1 Peter 4:10 (ESV)**

Workshop formats

Choose the one that suits your church

A — Weekly

Recommended

5 weeks · one session a week

Benefit: The week between sessions gives time to reflect, ask family members, and pray.

Watch: The Self Test can be finished at home in the first week.

B — Two-day retreat

Day 1: Sessions 1, 2, 3 · Day 2: Sessions 4, 5 + commissioning

Benefit: Deep focus and good fellowship.

Watch: Ask people to do the Self Test at home the week before.

C — One-day intensive

Morning: Sessions 1, 2 · Afternoon: Sessions 3, 4, 5

Benefit: Easy for those who travel in.

Watch: Self Test at home beforehand; don't rush the painful-experiences part of Session 5.

I My workshop plan

Session	Topic	Pages	Date	Facilitator
Session 1	Getting Started & Spiritual Gifts	5–20		
Session 2	H — Heart	21–23		
Session 3	A — Abilities	24–26		
Session 4	P — Personality	27–28		
Session 5	E — Experiences + My S.H.A.P.E.	29–35		

II Group size

6–8 people
The right size for one group; everyone gets time to speak.

More than 10
Appoint table leaders and split into small groups.

Families
Some may hesitate if husband and wife are in the same group; ask what they prefer.

At your own pace. Neither the workbook nor this guide sets time limits. Give each part the time your group needs.

Planning

Preparation checklist

A good workshop begins with good preparation

4 weeks before

- [ ] Confirm dates and venue with the pastor
- [ ] Announcement and registration
- [ ] Print workbooks — one each plus a few extra
- [ ] Choose table leaders

1 week before

- [ ] Look through the workbook again yourself
- [ ] Pray through the participant list by name
- [ ] Table leaders' meeting — pp. 6–7 of this guide
- [ ] For a retreat or one-day format: hand out workbooks in advance

On the day

- [ ] Arrive 30 minutes early
- [ ] Arrange seating in groups
- [ ] Check the materials
- [ ] Pray with the prayer team

I Materials needed

- [ ] Workbook (one each)
- [ ] Pens / pencils
- [ ] Bible
- [ ] Name tags
- [ ] Chart paper
- [ ] Markers
- [ ] Rope or tape (Session 4)
- [ ] Calculator (optional)
- [ ] Tissue paper (Session 5)
- [ ] Projector / whiteboard (optional)
- [ ] Tea / snacks
- [ ] Certificates (optional)

II Kitchen vessels for display



Spoon, tumbler, big vessel, mixer jar, strainer, dosa tawa — put real vessels on the table. A lesson people can see stays with them; they are also used in the commissioning service (p. 19).

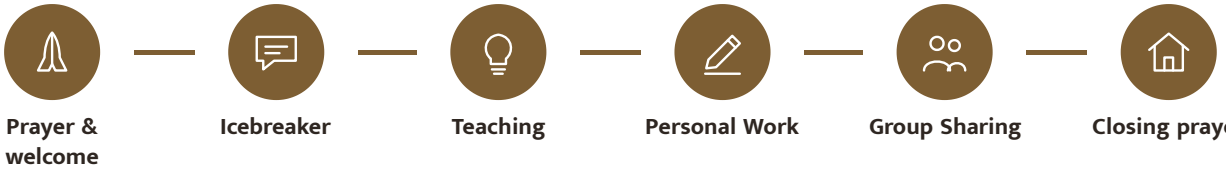
III Table leaders

One for each group. They should have done the workbook beforehand. Their job: keep the group agreement, give everyone room to speak, watch the time, and tell the facilitator about anyone who needs care.

> **Prayer team.** Ask two or three people to pray separately during the workshop days. Discovery is the Spirit's work.

How each session runs

Six steps · at your own pace



1. Prayer & welcome

Welcome people by name and pray for the Spirit's leading. From Session 2, let one or two share what they discovered last week.

2. Icebreaker

A light, fun start — a doorway into the day's topic.

3. Teaching

Explain the key points briefly with the workbook pages open. This is not a sermon.

4. Personal Work

A quiet time; you can play soft music. Walk around and help, but don't look at people's answers.

5. Group Sharing

The workbook's "Reflect & Discuss" questions. People share only what they wish.

6. Closing prayer

Pray for one another; what to do before the next session.

A plan for each session. From p. 8 onwards, each session gives the details of these six steps. There are no time limits; give your group the time it needs.

Good group discussion

The facilitator's biggest job is listening more than speaking



I Group agreement (read together in the first session)

1. **What is shared here stays here.** We won't tell anyone outside.
2. **Nothing is compulsory.** Anyone may say "Pass".
3. **Don't correct — listen.** Give advice only when asked.
4. **Don't compare.** Every vessel is unique.
5. **Phones on silent.** Full attention here.

II Seven tips for the facilitator

Open questions
"Why?", "Tell me more about that", "How was that for you?"

Don't be afraid of silence
After asking a question, wait ten seconds; give people time to think.

Someone who talks a lot
"Thank you! Let's hear from someone who hasn't spoken yet."

Someone who is quiet
Have people share in pairs first, then in the group.

If tears come
Don't rush. Tissues, quiet, then "May we pray for you?"

If the topic wanders
"Good question — let's talk about it at the break."

Go first yourself
Your honest sharing gives the group permission.

III Say this / avoid this

✓ Say	✕ Avoid
"I see this gift in you."	"You don't have that gift."
"How was that for you?"	"You shouldn't think like that."
"Try serving; it will become clear."	"Decide right now based on this score."

SESSION 1

Workbook pages 5–20

Getting Started & Spiritual Gifts

The aim of this session

To look honestly at where I am today, and begin to discover the gifts the Holy Spirit has given me.

I Steps of the session

Prayer & welcome	Welcome everyone with name tags. Read the group agreement together (this guide, p. 7) and open in prayer.
Icebreaker	The icebreaker below.
Teaching: five truths	A lesson from the kitchen, S.H.A.P.E. (Workbook p. 3), five truths (p. 8). Notes on the next page.
Personal Work	"Who am I?" (pp. 6–7), then begin the Self Test (pp. 10–18).
Group Sharing	"Which kitchen vessel am I?" (p. 9), Reflect & Discuss (p. 5).
Closing prayer	Remind them to finish the Self Test at home; pray in pairs.

II Icebreaker

Icebreaker

What is your favourite vessel in your kitchen at home? Why? Each person shares briefly.

- Let the facilitator begin by naming their own vessel; everyone shares briefly.
- Link: "In our kitchen every vessel has a job — and so do we."

III What you need

- [ ] Workbook (one each)
- [ ] Pens / pencils
- [ ] Name tags
- [ ] A few kitchen vessels (for display)
- [ ] Calculator (optional)
- [ ] Bible

Teaching & Discussion

I Teaching — key points

1. **A lesson from the kitchen.** Every vessel has a different shape but one purpose — to serve. Read 2 Tim 2:20–21 (p. 3).
2. **S.H.A.P.E. — five questions.** Gifts, heart, abilities, personality, experiences — all five together make a person's shape. Don't decide from one alone.
3. **Five truths.** Only after salvation; the Spirit distributes them; to everyone; for serving; they must be unwrapped (p. 8).
4. **Abilities and gifts are different.** Abilities come with our first birth, gifts with our new birth. Both are God's; in Session 3 we bring them together.
5. **The test is a mirror.** A score is only a beginning, not a verdict. Gifts become clear as people serve and as the church confirms them.

II Discussion — workbook questions

1. **Have you ever felt that only the "big vessel" matters in church? Why do we think that way?**
   → Aim: bring out the idea that only up-front ministry matters. Point to 1 Cor 12:22.
2. **Have you ever sensed that God has given you a gift? When?**
   → It's fine if someone has no answer — that is what this workshop is for.
3. **Who noticed your gift first — you, or others?**
   → This lays the foundation for why others' confirmation matters (p. 34).

Note: Let people take the Self Test without rushing; they can finish the rest at home.

Before the next session

- [ ] Finish the 133-statement Self Test
- [ ] Add up your Score and fill in the Gifts Chart (page 19)
- [ ] Write your top three gifts (page 20)

Closing prayer

> Lord, open my eyes to see the gifts you have given me. Help me use them not for my own glory but for the good of your church. Amen.

Self Test & scoring — tips

I Introducing the Self Test

133 statements, 19 gifts. 0 to 3 for each statement. Ask people to answer from what they really do and feel, not from what "should be". Don't linger too long on one statement.

3	2	1	0
Always true	Mostly true	Sometimes	Never

II Scoring — four steps

1. Write the numbers

0–3 for all 133 statements (pp. 10–18). The first instinct is usually right.

2. Sort

Each gift has 7 statements; their numbers are in the score table (p. 19).

3. Add up

Add the seven scores to get the "Total" (maximum 21).

4. Chart

Shade the boxes to make the gifts chart; the top three gifts go on p. 20.

A way to check: Each gift's statements come 19 apart (A: 1, 20, 39 ...). A row copied in the wrong place is easy to spot.

III Common situations

Tied scores

Ask them to write both. Then ask: "Which brings you more joy when you do it?"

Everything is low

Often a new believer or someone with little ministry experience. "The best way is to start serving" (p. 4).

Everything is high

They may have written what "should be" true. Ask them to look again honestly.

The order, not the number

Rather than the size of the numbers, look at the three highest totals.

Gifts not measured

Tongues, interpretation, healing, miracles — discerned through prayer and the confirmation of the church (p. 20). If debate arises, state your church's teaching briefly and give the pastor time to speak on it in more depth.

Pitfalls

Comparing, putting self first and so on (p. 20). The aim is awareness, not guilt.

SESSION 2

Workbook pages 21–23

H — Heart

The aim of this session

To recognise the longing and burden God has placed in my heart — for whom, and for what.

I Steps of the session

Prayer & sharing on gifts	In pairs: share "My top three gifts" (p. 20) and pray for each other.
Icebreaker	The icebreaker below.
Teaching: signs of the heart	What is the vessel filled with? Gift vs heart (p. 22).
Personal Work	Heart section, parts I–V (pp. 22–23).
Group Sharing	Reflect & Discuss (p. 21); share big dreams.
Closing prayer	Everyone prays a one-sentence prayer for their dream.

II Icebreaker

Icebreaker

Say in one word something you do without noticing the time. Let the group write them on a big sheet.

- Once all the words are written up, ask: "Which of these could be used for God?"
- Link: the things that make us lose track of time are the first sign of our heart.

III What you need

- [ ] Chart paper
- [ ] Markers
- [ ] Workbook
- [ ] Bible

Teaching & Discussion

I Teaching — key points

1. **It carries what it is filled with.** Whatever a vessel is filled with is what it carries to others (p. 22). The longing that fills the heart sets the direction of ministry.
2. **The gift is the "what"; the heart is the "where" and "for whom".** The same gift of teaching — one person with children, another with college students. The difference is the heart.
3. **Three signs.** Things that make you lose track of time; sights that move you to tears; topics that light you up when you talk about them (Ps 37:4).
4. **Needs and problems.** It is good to start from the needs God has met in our own lives (2 Cor 1:4; p. 23).
5. **The dream: only the "what".** The "how" is God's part. Don't shrink the dream.

II Discussion — workbook questions

1. **What sight or news moves you to tears? Why?**
   → Emotion may come; don't rush it. What moves us to tears is often the sign of a burden.
2. **Which people make your heart long to help them?**
   → Have them connect it with the groups they marked on p. 22.
3. **If money or obstacles were no issue, what is one thing you would love to do for God?**
   → Let the group encourage each dream; don't criticise with "Will this really happen?"

Note: In the social-problems part, some may touch their own pain; don't force anyone to share.

Before the next session

- [ ] Ask someone in your family: "What do I get excited talking about?"
- [ ] Finish whatever is left in Section 3
- [ ] Pray for your dream every day this week

Closing prayer

> Lord, make clear the burden you have placed in my heart. Change my heart to be like yours, so that I love those you love. Amen.

SESSION 3

Workbook pages 24–26

A — Abilities

The aim of this session

To discover the natural abilities God has given me, and offer them for his work.

I Steps of the session

Prayer & sharing on the heart	Whom did you ask last week? What did they say? Let one or two share.
Icebreaker	The icebreaker below.
Teaching: gift, heart, ability	Bezalel (Exod 31:1–5); where the three meet (p. 26).
Personal Work	Abilities list (p. 25), top five abilities & where the three meet (p. 26).
Group Sharing	Reflect & Discuss (p. 24).
Closing prayer	A prayer offering our abilities to God.

II Icebreaker

Icebreaker

In pairs: name an ability you have noticed the other person does well. Then swap.

- If the group is large, only with the person sitting next to you.
- Link: others often see our abilities before we do.

III What you need

- [ ] Chart paper with a three-circle diagram
- [ ] Markers
- [ ] Workbook
- [ ] Bible

Teaching & Discussion

I Teaching — key points

1. **What is the vessel made of?** Steel, brass, clay — every material has its use (p. 25).
2. **Bezalel.** God filled him with his Spirit and gave him skill with his hands (Exod 31:1–5). Ability and the Spirit's work go together.
3. **"Do well" + "love to do".** Both must come together. Work you can do but that drains you is not a calling.
4. **No ability is small.** Cooking, sewing, accounts, driving — all can serve God's work.
5. **Where the three meet.** Gift (what) + heart (for whom) + ability (how). There we tire less and bear more fruit (p. 26).

II Discussion — workbook questions

1. **Cooking, tailoring, accounts — how can these become ministry? Give an example.**
   → Examples: cooking → meals for families with someone sick; accounts → church treasurer; driving → bringing elderly people to worship.
2. **What work can you do, yet it drains you?**
   → "I can" is not the same as "I am called". Weariness is also a sign.
3. **What do people often ask you to help with?**
   → What others see in us is often a real ability.

Note: Don't confuse abilities with gifts: abilities come with the first birth, gifts with the new birth (page 8).

Before the next session

- [ ] Complete your top-five abilities table (page 26)
- [ ] Talk to a ministry leader who could use your ability

Closing prayer

> Lord, my hands and my abilities are yours. Fill me with your Spirit as you filled Bezalel, and use me in your work. Amen.

SESSION 4

Workbook pages 27–28

P — Personality

The aim of this session

To thankfully accept the way God has designed me, and find the ministry setting that suits me.

I Steps of the session

Prayer & sharing on abilities	"Where the three meet" (p. 26) — let one or two share.
Icebreaker: human scale	The icebreaker below.
Teaching: no right or wrong	The vessel's shape; there is no right or wrong (Ps 139:14).
Personal Work	Personality scales (p. 28).
Group Sharing	Reflect & Discuss (p. 27). You can pair people with opposite personalities to talk.
Closing prayer	A prayer thanking God for one another's differences.

II Icebreaker

Icebreaker

Human scale: one side of the room is "Outgoing", the other "Reserved". Everyone stands where they fit. Then switch to "High-risk / Low-risk" and "Team / Solo".

- Lay a rope or tape on the floor with a label card at each end.
- After each scale, ask: "Does the church need the people at both ends?"

III What you need

- [ ] Rope or tape
- [ ] Cards for the two ends
- [ ] Workbook
- [ ] Bible

Teaching & Discussion

I Teaching — key points

1. **The vessel's shape.** Wide or narrow, lidded or open — each one fits its own job (p. 28).
2. **There is no right or wrong.** Personality is not character. Everyone needs love and patience; but differences in personality are God's design (Ps 139:14).
3. **How a gift is expressed.** The same gift of teaching — an outgoing person on the platform, a quieter person in a small group. Personality shapes the "style" of a gift.
4. **This is not MBTI.** These eight scales come from Erik Rees's book S.H.A.P.E. They don't give a "type"; they show the settings in which we serve best.
5. **We complete one another.** No part of the body can say to another, "I don't need you" (1 Cor 12:21).

II Discussion — workbook questions

1. **How did you feel when you served in a role that didn't fit your personality?**
   → Weariness is not a sign of failure; it is a sign of a poor fit.
2. **Why is it good to serve alongside someone with the opposite personality?**
   → Point to the differences seen in the icebreaker and ask how each one is needed in the church.
3. **In which setting do you bear the most fruit without getting tired?**
   → Connect it with "The setting that suits me" marked on p. 28.

Note: Don't label anyone by their personality; it is a mirror, not a cage.

Before the next session

- [ ] Show the scales to someone who knows you well and ask where they would place you
- [ ] Complete the "my personality in one sentence" box

Closing prayer

> Lord, thank you for the way you made me. Teach me to honour those who are not like me, and to serve you together with them. Amen.

SESSION 5

Workbook pages 29–35

E — Experiences + My S.H.A.P.E.

The aim of this session

To see that God wastes nothing, turn my experiences into ministry, and write my S.H.A.P.E. summary and 90-day plan.

I Steps of the session

Prayer	A short prayer; remind everyone that this is the last session.
Icebreaker	The icebreaker below.
Teaching: the dosa-tawa lesson	The dosa-tawa lesson (p. 30); Romans 8:28; 2 Cor 1:4.
Personal Work	Experiences (pp. 30, 32), summary (p. 33), 90-day plan (p. 34). Painful experiences (p. 31) privately at home.
Group Sharing	Reflect & Discuss (p. 29); read out Kingdom Purpose statements.
Closing: "For this!" & prayer	Commissioning service (this guide, p. 19).

II Icebreaker

Icebreaker

A "dosa tawa" moment in your life — share in one sentence a time when the heat seasoned you (only if you wish).

- Say clearly that this is "only if you wish". Let the facilitator begin with a small, safe example.
- Link: heat is not meant to destroy but to season.

III What you need

- [ ] Tissue paper
- [ ] A dosa tawa (for display)
- [ ] Certificates (optional)
- [ ] Workbook
- [ ] Bible

Teaching & Discussion

I Teaching — key points

1. **The dosa-tawa lesson.** A new iron dosa tawa doesn't make good dosa; heat and use season it (p. 30).
2. **God wastes nothing.** Both joyful and painful experiences can become tools to help others (Romans 8:28; 2 Cor 1:4).
3. **My S.H.A.P.E. summary.** All five parts on one page (p. 33). Read out the example statement below.
4. **The next 90 days.** Small, concrete steps; confirmation from two people (p. 34).
5. **Not for everything — for this!** Ziegenbalg, Mother Teresa — people who focused on one thing (p. 35).

Kingdom Purpose statement — example: God has given me the gifts of teaching and encouragement and the ability to tell stories. When I use them for teenagers to meet the need to understand the Bible simply, I feel the fulfilment of living for God's glory.

II Discussion — workbook questions

1. **Who could your painful experience comfort?**
   → Sharing in pairs is safer. Don't force anyone.
2. **Tell of a time God turned a hard experience into good (only if you wish).**
   → The facilitator can begin with a small example.
3. **Which ministry so far has given you the deepest fulfilment? Why?**
   → Connect it with the first step of the 90-day plan (p. 34).

Note: Don't force anyone to share painful experiences in the group. Give time to talk privately about wounds that have not healed.

Before the next session

- [ ] Get confirmation from two people (page 34)
- [ ] Show your S.H.A.P.E. summary to your pastor
- [ ] Take the first step of your 90-day plan this week

Closing prayer

Lord, I place my joyful days and my painful days in your hands. God who wastes nothing, turn them into comfort for others. Amen.

Commissioning service

Not for everything — for this!

At the end of Session 5 — or as part of a Sunday service. Lead it quietly, without hurry.

1. **"For this!"** Each person says, in one sentence, the "one thing" they wrote on workbook p. 35, and ends with "For this!" The group answers "Amen".

2. **Before the vessels.** People can stand beside the kitchen vessel on the table that represents them, or hold up the vessel they drew on p. 35.

3. **Scripture reading.** Read 2 Timothy 2:21 together (below).

4. **Prayer of commissioning.** The pastor or facilitator prays for the group in the church's usual way (the prayer below may be used).

5. **Sending out.** If you wish, give certificates; introduce the group to the church at the next Sunday service.

> Therefore, if anyone cleanses himself from what is dishonorable, he will be a vessel for honorable use, set apart as holy, useful to the master of the house, ready for every good work.
>
> **— 2 Timothy 2:21**

Prayer of commissioning

Master, these vessels are yours. Thank you for the way you have shaped them. Cleanse them and make them useful to you and ready for every good work. Help them to serve faithfully, in your church and in the community, with the gifts they have discovered. In Jesus' name, Amen.



Help

Frequently asked questions

What participants ask — short answers



I **“I don’t seem to have any gift.”**
Every believer has at least one gift (1 Cor 12:7). A low score means little experience; it becomes clear once you start serving.

II **“My gift seems small.”**
A spoon and a big vessel — both serve. The parts of the body that seem weaker are indispensable (1 Cor 12:22).

III **“Are abilities and gifts the same?”**
No. Abilities come with our first birth, gifts with our new birth. Both are God’s; the best fruit comes where they meet (workbook p. 26).

IV **“Is this an MBTI test?”**
No. These are Erik Rees’s eight scales; they help find the right ministry setting. Those who have done MBTI can compare the two.

V **“Why isn’t the gift of tongues in the test?”**
Tongues, interpretation, healing and miracles are discerned through prayer and the confirmation of the church (p. 20).

VI **“Will my score change?”**
It may. Spiritual growth and new ministry experience bring gifts to light. Try the test again after a year.

VII **“My church has no ministry that fits my gift.”**
Talk to your pastor. Starting a new ministry may be the very path God has for you.

VIII **What if someone shares a painful experience and breaks down?**
Pause; pray for them quietly. Contact them privately afterwards; if needed, connect them with the pastor or a counsellor.

After the workshop

Follow-up

Discovery is the start; serving is the goal

I The 90-day journey

Weeks 1–2
Personal conversation
Using the questions below.

Day 30
First check-in
How is the trial serving going?

Day 60
Second check-in
What brings joy? What brings weariness?

Day 90
Review
Continue or change? What is the next step?

II Personal conversation — five questions

1. What surprised you most in your S.H.A.P.E. summary?
2. Name one ministry where you could use your top three gifts.
3. For whom, and for what, does your heart beat?
4. What is the first step of your 90-day plan? What help do you need for it?
5. How can I pray for you?

III Trial serving

Four weeks
Serving in one ministry for four weeks on trial.

A companion
A leader of that ministry walks alongside and guides.

It can change
If it doesn't fit, changing is not failure; it is part of discovery.

Workbook p. 34: The participant's "Pastor's note / recommended ministry" box can be filled in during this conversation.

After the workshop

Church ministries and gifts

To connect participants with a fitting place



These are only examples. Adapt them to your church's ministries and write the name of the contact person for each.

Ministry	Matching gifts	Contact
Sunday school / children's ministry	Teaching, Shepherding, Creative Communication	
Youth ministry	Leadership, Encouragement, Shepherding	
Welcome / newcomers	Hospitality, Encouragement, Helps	
Prayer team	Intercession, Faith, Discernment	
Evangelism / new places	Evangelism, Apostleship, Faith	
Worship, music, media	Creative Communication, Craftsmanship	
Building, maintenance, decoration	Craftsmanship, Helps	
Administration, accounts, events	Administration, Helps, Giving	
Hospital / mercy ministry	Mercy, Helps, Intercession	
Small groups / house fellowships	Shepherding, Teaching, Wisdom, Knowledge	
Counselling / discipleship	Wisdom, Encouragement, Discernment, Prophecy	

A gift alone is not enough. Two people with the same gift may fit different ministries. Look at heart (for whom), personality (which setting) and experiences all together.

Character is the foundation. Gifts point to the ministry; but before giving responsibility, look at character and faithfulness (1 Tim 3:10).

Participant Tracker

To follow each participant for 90 days. Tick the box when a check-in is done. You may photocopy this page.

#	Name	Top 3 gifts	For whom (heart)	Recommended ministry	30	60	90
1					☐	☐	☐
2					☐	☐	☐
3					☐	☐	☐
4					☐	☐	☐
5					☐	☐	☐
6					☐	☐	☐
7					☐	☐	☐
8					☐	☐	☐
9					☐	☐	☐
10					☐	☐	☐
11					☐	☐	☐
12					☐	☐	☐
13					☐	☐	☐
14					☐	☐	☐



So that every vessel finds its place.

This guide is for leaders running the “A Vessel for the Master’s Use” workbook as five sessions. Session plans, icebreakers, teaching notes, discussion guidance, a commissioning service and follow-up after the workshop — all in one place.

Adapted by Praison Timothy

For workshops: +91 95003 92919 · stanley.praison@gmail.com

“You received without paying; give without pay” (Matthew 10:8). This resource is purely for the Kingdom of God and is not for profit. You are welcome to use, print and share it, always free of charge. It may not be sold, or used in any form to earn money.

The S.H.A.P.E. concept was first introduced by Rick Warren in *The Purpose Driven Life* (Zondervan) and developed by Erik Rees in *S.H.A.P.E.: Finding and Fulfilling Your Unique Purpose for Life* (Zondervan). This guide adapts that framework. Scripture quotations: ESV.

2 Timothy 2:21